



## Kelly Road Secondary – Active Living 12 Grading Rubric/Scale



Name: \_\_\_\_\_ Unit #: \_\_\_\_\_ Activity: \_\_\_\_\_

Learning Outcomes	4 Advanced	3 Proficient – Meets Expectations	2 Basic – Approaching Expectations	0-1 Not Meeting Expectations	Self Eval /4	Teacher Eval /4
<b>Effort Participation</b>	1. Maximal effort demonstrated at all times, during a) Warm up b) Drills/Lead Up Activities c) Game Play d) Cool Down  2. High level of cooperation  3. Committed to improving fitness  4. In attendance or completed make up work for days missed	1. Effort is consistently high during a) Warm up b) Drills/Lead Up Activities c) Game Play d) Cool Down  2. A good level of cooperation  3. Willingness to complete fitness  4. One or two absences without make up work completed	1. Occasionally requires encouragement to get involved during a) Warm up b) Drills/Lead Up Activities c) Game Play d) Cool Down  2. Good effort when teacher is watching or the student feels the activity is fun  3. Reluctant to complete fitness  4. Away several days with no make-up work completed	1. Avoids participation during a) Warm up b) Drills/Lead Up Activities c) Game Play d) Cool Down  2. Often not engaging in activity and even distracting others in class  3. Demonstrate little interest in improving fitness  4. Many absences without make up work completed Away too often to really get grasp of concepts and improve fitness		
<b>Leadership – Personal Responsibility</b>	1. Helps and involves other students – shows genuine concern for others  2. Active listener who initiates action in class and stays on task.  3. Treat people with respect.	1. Usually involves everyone and shows concern for others  2. Active listener who follows directions in class.  3. Usually treats people with respect.	1. May not include others outside of support group unless prompted to do so 2. Need reminders to listen, follow directions 3. Sometimes does not treat people with respect.	1. Is exclusionary, making people feel unwelcome  2. Need constant reminders to listen, follow directions  3. Needs reminder to treat people appropriately.		
<b>Safety</b>	1. Proper technique and use of equipment at all times.  2. Demonstrate safe and appropriate participation at all times.  3. Demonstrates fair play and encourages fair play by others.	1. Proper technique and use of equipment most of the time.  2. Demonstrate safe and appropriate participation most of the time.  3. Demonstrates fair play most of the time.	1. Sometimes engaging in unsafe behavior or using equipment unsafely  2. May need to be reminded to play safely and respect others when playing.  3. Will bend rules to show off to peers or because of competitive nature.	1. Unsafe in behavior to the point teacher needs to talk to student.  2. Playing unsafely or not respecting the skill level of others.  3. Rules are being purposely ignored and may be creating a dangerous situation.		



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<p style="text-align: center;"><b>Learning Habits – Not Used for Grading</b></p>	<p><b>Same as good plus:</b></p> <p><b>Respect</b> Taking a leadership role and encouraging and guiding others</p> <p><b>Responsibility</b> Challenge myself in class with work and roles in the classroom to deepen my learning Perfect attendance or complete make up work in timely manner</p> <p><b>Perseverance</b> Seek new challenges to improve self</p> <p style="text-align: center;"><b>EXCELLENT</b></p>	<p><b>Respect</b> Appropriate language, contribute ideas, listen to others</p> <p><b>Responsibility</b> Actively engaged in activities One or two absences without make up work completed On time and prepared for class activity</p> <p><b>Perseverance</b> Set attainable goals Show grit and determination when something is difficult</p> <p style="text-align: center;"><b>GOOD</b></p>	<p><b>Respect</b> Need reminders to use appropriate language, contribute ideas, listen to others</p> <p><b>Responsibility</b> Inconsistent effort in activities Away several days with no make-up work completed Sometimes late and not always prepared for class activity</p> <p><b>Perseverance</b> Have to be reminded of goals Quick to give up or make excuses when something is difficult</p> <p style="text-align: center;"><b>SATISFACTORY</b></p>	<p><b>Respect</b> Often using inappropriate language, not contributing ideas, and not actively listening to the ideas of others</p> <p><b>Responsibility</b> Avoid effort in activities Away many days with no make-up work completed Often late and not prepared for class activity</p> <p><b>Perseverance</b> Unclear on goals and not interested in feedback Will look to avoid task when it is difficult</p> <p style="text-align: center;"><b>NEEDS IMPROVEMENT</b></p>	<p>Self Eval</p>	<p>Teacher Eval</p>
	<p>Area for Additional Comments:</p>					