

STKR Physical Education Grading Rubric/Scale

Name: _____ Unit #: _____ Activities: _____

Learning Outcomes	4 Advanced	3 Proficient – Meets Expectations	2 Basic – Approaching Expectations	0-1 Not Meeting Expectations	Self Eval /4	Teacher Eval /4
Commitment	<p>1. Always performs tasks as instructed:</p> <ul style="list-style-type: none"> a) Warm up b) Drills/Lead Up Activities c) Game Play d) Equipment set up/take down <p>2. Committed to improving fitness.</p> <p>3. In attendance or completed make up work for days missed</p>	<p>1. Mostly performs tasks as instructed:</p> <ul style="list-style-type: none"> a) Warm up b) Drills/Lead Up Activities c) Game Play d) Equipment set up/take down <p>2. Willingness to complete fitness</p> <p>3. One or two absences without make up work completed</p>	<p>1. Reminded multiple times to perform task as instructed:</p> <ul style="list-style-type: none"> a) Warm up b) Drills/Lead Up Activities c) Game Play d) Equipment set up/take down <p>2. Reluctant to complete fitness</p> <p>3. Away several days with no make-up work completed</p>	<p>1. Often not engaging in activities and even distracting other in class:</p> <ul style="list-style-type: none"> a) Warm up b) Drills/Lead Up Activities c) Game Play d) Equipment set up/take down <p>2. Demonstrate little interest in improving fitness</p> <p>3. Many absences without make up work completed Away too often to really get grasp of concepts and improve fitness</p>		
Control (Self – Control)	<ul style="list-style-type: none"> 1. Manages emotions effectively, using appropriate language, tone, and non-verbal communication. 2. Uses phone appropriately. 3. Treats equipment with respect and in an intended manner. 	<ul style="list-style-type: none"> 1. Usually manage emotion effectively, using appropriate language, tone, and non-verbal communication. 2. Occasionally uses media in inappropriate way or at inappropriate time. 3. Often uses equipment with respect and for intended use in safe manner. 	<ul style="list-style-type: none"> 1. Occasionally directs inappropriate emotional responses towards such as inappropriate language, tone, or non-verbal communication. 2. Uses phone to disengage from class or classmates. 3. Student repeatedly uses equipment in way that may hurt others in class or disrupt the learning environment. 	<ul style="list-style-type: none"> 1. Often directs inappropriate emotional responses towards such as inappropriate language, tone, or non-verbal communication. 2. Frequent interactions with teacher over inappropriate use of phone. 3. Student repeatedly uses equipment in way that may hurt others in class or disrupt the learning environment. 		
Collaboration/Communication	<ul style="list-style-type: none"> 1. Helps and involves other students. May show leadership by coaching to problem solve in games or drills. 2. Active listener who initiates action in class and stays on task. 3. Shows appreciation for good play and players, even by opponents and regardless of outcome of activity 	<ul style="list-style-type: none"> 1. Usually involves everyone and shows concern for others 2. Active listener who interacts politely with teacher and peers. 3. Encourages teammates but not the other team 	<ul style="list-style-type: none"> 1. May not include others outside of support group and may blame others for unsuccessful events in class. 2. Need reminders to listen and follow directions 3. Mild displays of frustration with outcome or play of others 	<ul style="list-style-type: none"> 1. Can be exclusionary, making people feel unwelcome. Is often looking to blame others for mistakes in class. 2. Need constant reminders to listen, follow directions 3. Displays inappropriate frustration and anger towards others. 		

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<p style="text-align: center;">Movement Skills/Strategies</p> <hr/>	<p>1. Level of mastery achieved in skill development</p> <p>2. Exceptional understanding of skills and strategies</p>	<p>1. Demonstrates basic skills and strategies with ease</p> <p>2. Shows good skill and strategy improvement</p>	<p>1. Performs most skills and game strategies at an introductory level</p> <p>2. Demonstrates some basic skill/strategy concepts</p>	<p>1. Demonstrate inadequate skills with little or no skill improvement</p> <p>2. Inability to demonstrate knowledge of basic skills or strategies</p>		
<p style="text-align: center;">Learning Habits – Not Used for Grading</p>	<p>Same as good plus:</p> <p>Respect Taking a leadership role and encouraging and guiding others</p> <p>Responsibility Challenge myself in class with work and roles in the classroom to deepen my learning Perfect attendance or complete make up work in timely manner</p> <p>Perseverance Seek new challenges to improve self</p> <p>EXCELLENT</p>	<p>Respect Appropriate language, contribute ideas, listen to others</p> <p>Responsibility Actively engaged in activities One or two absences without make up work completed On time and prepared for class activity</p> <p>Perseverance Set attainable goals Show grit and determination when something is difficult</p> <p>GOOD</p>	<p>Respect Need reminders to use appropriate language, contribute ideas, listen to others</p> <p>Responsibility Inconsistent effort in activities Away several days with no make-up work completed Sometimes late and not always prepared for class activity</p> <p>Perseverance Have to be reminded of goals Quick to give up or make excuses when something is difficult</p> <p>SATISFACTORY</p>	<p>Respect Often using inappropriate language, not contributing ideas, and not actively listening to the ideas of others</p> <p>Responsibility Avoid effort in activities Away many days with no make-up work completed Often late and not prepared for class activity</p> <p>Perseverance Unclear on goals and not interested in feedback Will look to avoid task when it is difficult</p> <p>NEEDS IMPROVEMENT</p>	<p>Self Eval</p>	<p>Teacher Eval</p>

Area for Additional Comments: