Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit #: \_\_\_\_\_\_\_\_\_\_\_ Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | 4 Advanced | 3 Proficient – Meets Expectations | 2 Basic – Approaching Expectations | 0-1 Not Meeting Expectations | Self Eval /4 | Teacher  Eval /4 |
| Effort  Participation | 1. Maximal effort demonstrated at all times, during 2. Warm up 3. Drills/Lead Up Activities 4. Game Play 5. Cool Down 6. High level of cooperation 7. Committed to improving fitness 8. In attendance or completed make up work for days missed | 1. Effort is consistently high during   1. Warm up 2. Drills/Lead Up Activities 3. Game Play 4. Cool Down   2. A good level of cooperation  3. Willingness to complete fitness  4. One or two absences without make up work completed | 1. Occasionally requires encouragement to get involved during   1. Warm up 2. Drills/Lead Up Activities 3. Game Play 4. Cool Down   2. Good effort when teacher is watching or the student feels the activity is fun  3. Reluctant to complete fitness  4. Away several days with no make-up work completed | 1. Avoids participation during   1. Warm up 2. Drills/Lead Up Activities 3. Game Play 4. Cool Down   2. Often not engaging in activity and even distracting others in class  3. Demonstrate little interest in improving fitness  4. Many absences without make up work completed  Away too often to really get grasp of concepts and improve fitness |  |  |
| Leadership | 1. Helps and involves other students – shows genuine concern for others  2. Active listener who initiates action in class and stays on task  3. Major contributor in the set up and takedown of equipment. | 1. Usually involves everyone and shows concern for others  2. Active listener who follows directions in class  3. Actively involved in the set up and takedown of equipment. | 1. May not include others outside of support group unless prompted to do so  2. Need reminders to listen, follow directions  3. May need reminders to help set up/takedown or will do when feel teacher is watching. | 1. Is exclusionary, making people feel unwelcome  2. Need constant reminders to listen, follow directions  3. Needs reminder to help in set up or takedown and may even be a distraction to others in class. |  |  |
| Sportsmanship  Fair Play | 1. Shows appreciation for good play and players, even by opponents and regardless of outcome of activity  2. Inclusive of all people  3. Encourages fair play by others | 1. Encourages teammates but not the other team  2. Inclusive of most  3. Plays within the rules | 1. Mild displays of frustration with outcome or play of others  2. Will include few around him/her  3. Show basic understanding of rules – occasional “bending” of rules | 1. Displays inappropriate frustration and anger towards  2. Uncooperative  3. Ignorant of or shows disregard for the rules |  |  |
| Movement Skills/Strategies | 1. Level of mastery achieved in skill development.  2. Exceptional understanding of skills and strategies | 1. Demonstrates basic skills and strategies with ease  2. Shows good skill and strategy improvement | 1. Performs most skills and game strategies at an introductory level  2. Demonstrates some basic skill/strategy concepts | 1. Demonstrate inadequate skills with little or no skill improvement  2. Inability to demonstrate knowledge of basic skills or strategies |  |  |
| Learning Habits – Not Used for Grading | **Same as good plus:**  **Respect**  Taking a leadership role and encouraging and guiding others  **Responsibility**  Challenge myself in class with work and roles in the classroom to deepen my learning  Perfect attendance or complete make up work in timely manner  **Perseverance**  Seek new challenges to improve self – ready to fail to get better!  **EXCELLENT** | **Respect**  Appropriate language, contribute ideas, listen to others  **Responsibility**  Actively engaged in activities  One or two absences without make up work completed  On time and prepared for class activity  **Perseverance**  Set attainable goals  Show grit and determination when something is difficult  **GOOD** | **Respect**  Need reminders to use appropriate language, contribute ideas, listen to others  **Responsibility**  Inconsistent effort in activities  Away several days with no make-up work completed  Sometimes late and not always prepared for class activity  **Perseverance**  Have to be reminded of goals  Quick to give up or make excuses when something is difficult  **SATISFACTORY** | **Respect**  Often using inappropriate language, not contributing ideas, and not actively listening to the ideas of others  **Responsibility**  Avoid effort in activities  Away many days with no make-up work completed  Often late and not prepared for class activity  **Perseverance**  Unclear on goals and not interested in feedback  Will look to avoid task when it is difficult  **NEEDS IMPROVEMENT** | Self Eval | Teacher  Eval |

Area for Additional Comments: